

2021-2022 Assessment Cycle

## Assessment Findings

### Program Assessment Accomplishments

Based on the Assessment Committee's comments from last year's report, the Mission Statement has been reviewed and updated to match the language in the undergraduate catalog. Furthermore, since other goals and criteria were met during last year's report, assessment continued as usual. Comments about expanding external stakeholders continue to be discussed at the departmental level.

### Finding per Measure

#### BA - Spanish/French Outcome Set

PSLO 1

#### Outcome: Ability to understand, interpret, discuss, explain

Demonstrate the ability to understand, interpret, discuss and explain a wide variety of written and oral communications in the target language.

▼ **Measure:** Course Grades  
*Course level Direct - Other*

Details/Description:

These are course grades in SP/FR 311, 312, 331, 400. These are the four required courses for all majors. A grade of "C" or better is required for the class to count toward the major, and also demonstrates that the student is meeting the minimum requirement for this PSLO. Grades in these courses are determined by each instructor, but generally include a variety of written and oral exams and assignments.

Acceptable Target:

100% of students will earn a grade of "C" or better in these courses.

## Findings for Course Grades

Summary of Findings:	Information on 7 graduating majors is included in this report (6 students, but 1 was a double major in Spanish and French, and is counted as two separate majors). These were the 7 majors that graduated at some point during the 2021-2022 School Year. This includes 2 majors in French and 5 majors in Spanish. Based on the data, all 7 majors achieved a "C" or better in their required courses (Fr/Sp 311, Fr/Sp312, Fr/Sp331, Fr/Sp400). This indicates that we are meeting the acceptable target achievement which states that "100% of students will achieve a "C" or better" in the required courses.
Results :	Acceptable Target Achievement: Met
Recommendations:	None.
Reflections/Notes:	None.


### ▼ **Measure:** Portfolio *Program level Direct - Portfolio*

Details/Description:	<p>Portfolio contains:</p> <ol style="list-style-type: none"><li>1. Video of a thesis defense/explanation of portfolio in target language.</li><li>2. 3 significant papers. One should be the thesis from SP/FR 400.</li><li>3. Reflection on experience in the program (written or oral format in target language).</li></ol> <p>Faculty are in charge of assessing in their language of expertise the "Major Portfolio Assessment Form" for graduating students (see attached rubric). They rank the portfolios on a three-tier scale (Excellent, Good and Fair). The goal of the unit is that at least 75% of students graduate at the "Good" level, which</p>
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corresponds with the Intermediate High Level on the ACTFL scale. This level of ranking is comparable with what most other higher learning institutions are doing.

**Acceptable Target:** At least 75% of students will earn a grade of "good" on our Major Portfolio Assessment Form.

**Supporting Attachments:**

 Portfolio Rubric (Word Document (Open XML))

### Findings for Portfolio

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**Results :** Acceptable Target Achievement: Exceeded

**Recommendations:** None.

**Reflections/Notes:** None.

**Outcome: Ability to use grammar, syntax, basic vocabulary, and idioms**

Apply the ability to use with accuracy the grammar, syntax, basic vocabulary and idioms of the target language and to compare these usages with English.

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Reflections/Notes: None.


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Results :	Acceptable Target Achievement: Exceeded
Recommendations:	None.
Reflections/Notes:	None.

### PSLO 3

#### **Outcome: Ability to explain, compare, contrast countries and cultures**

Demonstrate the ability to explain, compare, and contrast the the institutions, history, social practices, and artistic and literary tradition(s) of the countries and culture(s) in which the language is spoken in their socio-historical background and/or their cultural significance.

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Recommendations:

None.

Reflections/Notes:

None.

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**Results :** Acceptable Target Achievement: Exceeded

**Recommendations:** None.

**Reflections/Notes:** None.



## PSLO 4

### **Outcome: Utilize strategies for independent learning**

Utilize strategies for independent and continuing learning of the target language.

#### ▼ **Measure:** Course Grades *Course level Direct - Other*

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Results :	Acceptable Target Achievement: Exceeded
Recommendations:	None.
Reflections/Notes:	None.

## Overall Recommendations

Based on the findings, students are meeting, and in some cases exceeding, established target goals. The recommendation is to continue to monitor these measures and to continue collecting data annually. In terms of the larger report, it seems that we can improve in two areas: 1) find new ways to reach out to external stakeholders, and 2) find more opportunities to engage with the University about our assessment practices.

## Overall Reflection

Overall, this assessment cycle demonstrates that our students are prepared to express themselves in their target language. All students evaluated are meeting or exceeding the target threshold. We will continue to monitor course grades and portfolio grades (the two measures used in this report) to ensure that students

continue gaining knowledge and fluency in their chosen language.

### **Faculty Collaboration**

This type of data is shared during the annual department retreat, which is a time for our department to discuss long-term goals, projects, and other items that are monitored annually. Since all students have met the minimum thresholds of both measures this year, the data suggests that faculty should continue to follow current approaches and update as needed. If something needs to be corrected or addressed, this annual retreat would be the first step in discussing such changes.

### **Communication & Collaboration with Students**

PSLO's are shared with students by placing them on syllabi. Of course, the measure that involves "course grades" is not included in any way, but all majors are aware that they must have a portfolio (the 2nd measure) by the time that they graduate.

### **Communication & Collaboration with External Stakeholders**

This is an area that we continue to discuss as a department. This information is generally included on our departmental website, but as of right now there is no specific plan to reach out and regularly share this information with external stakeholders (only faculty and students, and the assessment committee). However, the information is available to everyone through the departmental website should they be interested. More work is needed in this area.

### **Communication & Collaboration with University**

Our annual assessment reports are submitted each year through Task Stream, but more work is needed in terms of communication and collaboration with the University. Our assessment liaison reviews feedback from the Assessment Committee each year and takes all recommendations under consideration, in consultation with departmental faculty.

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